DOCUMENT RESUME

ED 467 741 FL 027 429

AUTHOR	Stritikus, Tom
TITLE	Immigrant Children and the Politics of English-Only: Views from the Classroom. The New Americans: Recent Immigration and American Society.
ISBN	ISBN-1-931202-28-1
PUB DATE	2002-00-00
NOTE	193p.
AVAILABLE FROM	LFB Scholarly Publishing, 2472 Broadway, Suite 251, New York, NY 10025 ($58). Tel: 212-222-7918; Fax: 212-662-6390; e-mail: orders@lfbscholarly.com; Web site: http://www.lfbscholarly.com.
PUB TYPE	Books (010) -- Reports - Research (143)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	*English (Second Language); Bilingual Students; Educational Research; Elementary Education; *English Only Movement; *Immigrants; Limited English Speaking; Literacy Education; *Public Policy; Teacher Attitudes; Teacher Role
IDENTIFIERS	*Proposition 227 (California 1998)

ABSTRACT

This book discusses the debate over the English-only movement, examining how it affects teachers and students and highlighting one California district's experience with changes brought about by Proposition 227. Chapter 1, "Introduction," reviews the issue. Chapter 2, "Teachers' Place in the Local Enactment of Language Policy," discusses research questions and purposes of the study and the theoretical background. Chapter 3, "Research Method, Research Site and Participants," describes the study. Chapter 4, "The Proposition 227 Policy Context: Teacher Perceptions and Behavior," discusses district level decisions, teacher actions, and beliefs of teachers at different schools. Chapter 5, "Proposition 227 and Teachers' Work: English-Only and Open Court," describes learning in these classrooms, tensions, teacher-student interactions, reading and writing, and teachers' individual qualities and classroom practices. Chapter 6, "Literacy Practice at Open Valley," describes one school's literacy instruction (e.g., reading groups, multidimensional student participation, and guided reading). Chapter 7, "Conclusions," discusses how teachers are more than policy conductors, individual teacher qualities play a large role in policy, and Proposition 227 was not the answer to school and district concerns. An appendix includes focal events and literacy materials. (Contains 15 tables and 81 references.) (SM)

Reproductions supplied by EDRS are the best that can be made
from the original document.